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Artwork by Manuel Unzueta (*Jesús en la frontera* - for Ventana Abierta Vol VII, No 26)
CSI Mission Statement, 2008-2009

The Chicano Studies Institute at UC Santa Barbara facilitates interdisciplinary and field-specific research as scholars and students from all disciplines pursue work that helps policy makers, fellow researchers, educators, service providers and the interested public better understand the most pressing issues pertaining to Chicano/o and Latina/o populations. Addressing topics such as community formation, academic achievement, health education, cultural literacy, and math/science proficiency from a variety of disciplinary perspectives, the rich collaborations at the Institute cultivate a better understanding regarding the ways that local, state-wide, national and international forces interact, often times with profound impact. Of crucial importance is the Institute’s role in training future generations of scholars equipped to tackle these fundamentally important issues.

CSI Director’s Statement, 2008-2009

The Chicano Studies Institute (CSI) supports a wide variety of research focusing on Chicano and Latino populations. In keeping with UCSB’s mission as a land-grant institution, the CSI focuses considerable attention to local and statewide issues involving health, immigration, education, employment, and services, but much of the work at the institute also engages these and related problems from regional, national and international frames of reference. With the dramatic demographic changes that are impacting California and the United States, policy makers, administrators and the general public are recognizing a growing need for data and informed analyses regarding Chicano/ Latino communities. With forty faculty affiliates and a large body of graduate student affiliates, the CSI is uniquely prepared to deliver this information. Given the participation of scholars from across the campus, the unit offers a crucial venue for the creation of interdisciplinary collaborations. In addition, the overwhelming majority of the unit’s research funding supports graduate and undergraduate research assistants who are receiving invaluable training from leaders in their respective fields of study.

I. New Health Research Center:

The most important development at the CSI during 2008-2009 entailed the creation of the Center for Research in Latina/o Health (CRLH), which is being directed by Laura Romo. Ph.D., Gevirtz Graduate School of Education. This unit, the first such center to be developed under the institute’s umbrella, contributes to the state’s and the nation’s pressing needs in the area of Latina/o health issues, with a particular focus on health education. Such work is particularly timely because serious health disparities exist between Latinos and the general population. For example, compared to European American White populations, Latinos living in the U.S. are almost twice as likely to die from diabetes; they account for a disproportionate percentage of new cases of tuberculosis; they also have higher rates of high blood pressure and obesity (Center for Disease Control, 2002, 2003). Factors contributing to these negative health outcomes include minimal use of preventive and general health care services due to a lack of insurance, the high cost of health care, lack of services in Spanish, and lack of providers sensitive to Latino traditions. In addition, a lack of preventive health care utilization can be attributed to knowledge and communication barriers. For example, lack of home communication about breast and cervical cancer screening is linked to Latina college-age daughters having less interactive discussion with their physicians about the Human Papillomavirus vaccine. To date, we know very little about the contribution of health communication to the elimination of health disparities. The new center will help address these and other pressing issues by
CSI Director's Statement continued

developing focused interdisciplinary research and by training students as well as health care professionals.

The new center will be evaluated on a three-year cycle, with the understanding that the center’s continuation would depend on a positive recommendation from the evaluating body at each review. The evaluating body will be made up of the CSI Advisory Committee (minus any members affiliated with the center). In addition, the center’s director will be responsible for presenting an annual report of activities. This report will summarize developments as regards research, grant preparation, student involvement, outreach and programming. The report will also provide a narrative explanation of expenditures, and a proposed budget for the upcoming year. The annual reports will be posted on-line with the CSI annual reports. The center will also be included in all of the regular reviews required of the CSI in its capacity as an Organized Research Unit.

Campus and Community Impact:

We anticipate that the benefits to the campus and local community will be significant. Although UCSB’s lack of a medical school has limited our growth in this area, there are many faculty and students on campus who are interested in Latina/o health issues (scholars from a wide range of fields including Anthropology, History, Education, Sociology, Political Science, Women’s Studies, Communications, and Psychology). Faculty and students would benefit greatly from the research, scholarly mentoring and programming made available by the proposed center. In this vein, we foresee particular advantages for pre-med students who are preparing for careers serving diverse patient communities. It is also highly likely that interest in this research area will increase as policy makers, foundations and state agencies are forced by demographic changes to invest more heavily in finding solutions for Latina/o health care issues. Over the past seven years, 85% of CSI’s extramural grant funding has been used to hire student researchers. The proposed center might add significant funding dollars to this trend, thereby lending much needed student funding to the campus. Overall, the center could not be better timed given that UCSB is poised to gain Hispanic Serving Institution status. This center will be a leader in developing research and training opportunities that are relevant to the HSI project. The impacts in the local communities will be significant as well. Because UCLA and UCSF both have Medical Schools and Schools of Public Health, their surrounding communities are well-served by health researchers. No UC or comparable university serves central California in the same fashion. Our center will contribute to this urgent need.

CRLH Mission Statement:

CRLH is committed to improving the health of Latina/o communities and contributing to the elimination of health disparities. The Center pursues this goal by developing partnerships among researchers, service providers and community members. The Center’s priorities include:

- Training researchers in interdisciplinary approaches to study Latina/o health issues. This priority includes preparing scholars and students to work with service providers to undertake needs assessments, program evaluations and assessments of health care access issues.

- Developing a rigorous base of cultural knowledge among researchers and health care professionals. This priority includes pursuing research and programming that facilitates a richer understanding of community-based, “traditional” medicine, including religious
CSI Director’s Statement continued

aspects of community-based healing systems. In this vein, Center affiliates explore the social and cultural implications for the Latina/o community of new health technologies.

· Promote research and program development on the delivery of health information through family-, clinic-, and media-based means of communication and education.

· Promote basic research examining gender and race-based influences on assessments of health risk.

II. Conclusion of UCOP Funding:

Since the early 1990s, the CSI has enjoyed a steady stream of support from UCOP (funding mandated by the California State Legislature in order to address the underdevelopment of research on Chicano/Latino communities in the UC). Although the annual amount of the funding distributed to the CSI has been relatively modest (about $40,000 - $45,000 per year), the contribution allowed the unit to support multi-year, interdisciplinary team projects that led to the unit’s first large grants ($1.5 million from the Kellogg Foundation, $289,000 from the Rockefeller Foundation). As part of the recent UC system-wide overhaul of the MRU infrastructure, the UCOP support to the CSI concluded with the 2008-2009 academic year. During 2008-2009 and the two academic years prior, the UCOP funding had been committed to three CSI working groups (all selected through a competitive process). These three groups have focused on the following: 1) examining the social and cultural influence being exercised by Latino immigrant populations; 2) fostering research on, and the educational use of, the world renowned Latino visual arts archive housed at UCSB; and 3) establishing new educational paradigms that would enhance the

going on page 4
teaching of, and knowledge associated with, the STEM fields. All three of these groups concluded their three-year cycle with carry-forward funds that will help them continue their efforts. All three projects have also been oriented toward gaining extramural funding. While major awards have thus far eluded the groups, they have come close in NSF competitions, and at least one appears poised to make a serious run at a major NIH award. All of the groups have been submitting multiple large proposals, and we remain hopeful that the momentum will continue, and that grant funding will replenish what is being lost with the conclusion of the UCOP support. Of the three groups, the most successful thus far is the team focusing on immigrant influence (a team that also enjoys participation by a rich mix of senior and junior faculty). This group spun off the Latino health research center, and is in the process of building what it hopes will become an additional center focused on migrant workers in rural and urban settings. The latter effort just recently won a grant from the Fund for Santa Barbara. In sum, the affiliates of the CSI are concerned about the termination of a long-standing and crucial means of support (the UCOP funds), but there are also positive signs that the unit is working effectively to find alternative sources.

III. Extending the Impact of the CSI

Although the CSI has made tremendous headway since its last external review, we remain mindful that it is crucially important for the unit to extend its influence as broadly as is practical, on campus and off. We are pleased to report that even with a diminished operating budget in 2008-2009, the CSI was able to sustain and create important partnerships that gave the unit visibility and enlivened our research projects. The unit’s extensive city and county partnerships regarding youth violence have been very helpful for the research team being led by Professor Victor Rios (Sociology), and these collaborations resulted in an unprecedented joint publishing effort wherein the United Way and the CSI joined forces in order to produce a bilingual ten-year strategic plan for local non-profits (all being developed under the rubric of the Power of Partnership Initiative). The CSI also attracted a visiting scholar from Spain (Karina Valle-Olsen) who will spend 18 months undertaking collaborative research on community-based educational paradigms, work that includes sociologists, anthropologists and GGSE faculty. In addition, the CSI has continued to run its annual campus-wide seed grant competitions. The 2008-2009 competitions saw a record number of applications (a two-fold increase in student applications as compared to three years ago), and a significant increase in the diversity of the applications (as measured by the academic fields of the applicants). All of these examples support the notion that the unit is far more integrated into the fabric of the campus and the local community than it was at the time of the last external review. Finally, we note that the unit continued to co-sponsor a wide range of conference, lectures and performances on campus during the year, efforts that included partnerships with dozens of departments representing almost all of the divisions and colleges on campus.

IV. Budget

The 2008-2009 mid-year budget reduction was difficult to absorb, but we were able to undertake this work without dramatically changing the way that the unit operates. The permanent cuts announced for 2009-10, as well as those predictable cuts looming over subsequent years, leave the leadership and affiliates of the CSI deeply concerned. If one looks at the trajectory of the CSI over the last 20 years, one finds significant achievement that is directly related to sustained and predictable support for research development.
ORGANIZATION CHART
CHICANO STUDIES INSTITUTE, 2008-2009

Michael Witherell  
Vice Chancellor  
Office of Research

Carl Gutiérrez-Jones  
Director  
Chicano Studies Institute

ORU Advisory Committee (2008/09)

Maria Herrera-Sobek, Committee Chair, Chicana and Chicano Studies

Inés Casillas, Chicana and Chicano Studies

Laura Romo, Gevirtz Graduate School of Education

Horacio Roque Ramirez, Chicana and Chicano Studies

Denise Segura, Sociology

Cristina Venegas, Film Studies

Chicano Studies Institute Staff

Theresa Peña, Business Officer

Jázmin Gómez, Financial & Publications Assistant
CSI Director’s Statement continued

Tangible signs exist that the unit is poised to take advantage of its recent successes (Kellogg, Rockefeller, Grant awards) by landing truly significant grants. The need for such research simply cannot be doubted, given the demographics that have redefined the state (impacting health, education, labor, etc.). It would be a tremendous loss to the campus if a few years of dramatic underfunding disabled the CSI for the long-run, especially given that the unit could conceivably play a crucial role in facilitating HSI grants (should the campus achieve HSI status). The CSI staff and leadership will certainly do all that it can to pursue creative ways of stretching the momentum that we have gained and we likewise look forward to working with UCSB’s administrators to identify creative tactics allowing us to keep the operation as strong as possible during the economic crisis. As we undertake this work, we underscore that the CSI play a perhaps under-recognized role in terms of facilitating graduate training (and graduate financial support) across the campus. While we do not distribute more traditional forms of support (TA-ships), we do in effect “top-off” the funding and employment of students in ways that they identify as absolutely crucial. These students receive training, thanks to our collaborative research projects, that is sometimes difficult to come by in their home departments. Many of our graduate affiliates report that their work with the unit plays a key part in preparing them for their future employment. The CSI recognizes the significance of this contribution, and directs its funding in accordance. In a recent internal review, for example, we found that 85% of the grant funding received by the CSI was redistributed to student research employment.

Other Projects and Activities

I. Academic Projects:

In total, 32 faculty engaged in research projects sponsored by the CSI during 2008-2009. In addition, the CSI sponsored or co-sponsored a wide variety of programming during the 2008-2009 academic year. In addition to funding numerous lectures, workshops and roundtables, the CSI provided significant support for several timely conferences, including...

1) Conference on the 40th Anniversary of El Plan de Santa Barbara (faculty organized);
2) Vox California: Cultural Meanings of Linguistic Diversity;
3) Satirical, Lyrical, Historical, Hysterical: Culture Clash Turns 25;
4) Cultivating Semillas from the California Community College to UCSB: Chicana/o Studies Moving Adelante;
5) 40th Anniversary of El Plan de Santa Barbara Conference (student organized);
6) the Mujeres Adelante Conference (student organized).

II. Research Experiences for Graduate Students

The CSI employed 35 graduate students as Research Assistants during 2008-2009. These students are pursuing advanced degrees in a wide range of disciplines. Particularly well represented were students from the new Chicana and Chicano Studies graduate program, and students from the Graduate School of Education. Many of the latter are affiliated with the new Center for Latino Health Research.

III. Research Experiences for Undergraduate Students

The CSI employed 26 undergraduate students as Research Assistants during 2008-2009. These students were involved in a variety of projects, with the largest
**Other Projects and Activities continued**

Proportion (roughly half) being participants in the health education work led by Professor Laura Romo. The CSI also held an undergraduate research grant competition in 2008-2009. Four awards were made: two to majors in Chicana and Chicano Studies, and two to majors in Sociology.

**IV. Public Service Activities:**

The CSI undertook a variety of public service activities during 2008-2009, including:

a. The South Coast youth violence initiative organizer;

b. Huehuetlatoli Afterschool project (La Casa de la Raza);

c. Annual Leal Literary Award (Santa Barbara Book Festival) sponsor;


**V. Other Activities:**

The CSI provided seed funding to the campus through four competitive awards. All of the conferences listed in the Academic Projects section (above) received support through the CSI’s conference grant competition.

**2008-2009 CSI Graduate Research Awards**

Eddy F. Alvarez (Chicana and Chicano)

Nicholas Centino (Chicana and Chicano)

Maria Elena Cruz (Education)

Diana T. Dyste Anzures (Anthropology)

Aaron Richard Estrada (Counseling, Clinical, School Psychology)

Leah Fernandez (History)

Mario Galicia (Education)

Monica Garcia (History)

Amber Gonzalez (Education)

Monica Lomeli (Sociology)

Marla Ramirez (Chicana & Chicano)

Rebecca Romo (Sociology)

Oliver Rosales (History)

Adrianna Santos (Chicana & Chicano)

Xuan Santos (Sociology)

Rachel Sarabia (Sociology)

Cristina Serna (Chicana & Chicano)

**2008-2009 CSI Undergraduate Research Awards**

Lizette Arévalo (Sociology)

Juan Sebastian Ferrada (Chicana & Chicano)

Jocelyn Gutierrez (Chicana & Chicano)

Anita Juarez (Chicana & Chicano)

Jose Lumbreras (Sociology)

**CSI Principal Investigator List, 2008-2009**

Aldana, Gerardo - Associate Professor - Chicana & Chicano

Garcia, Mario - Professor - Chicana & Chicano

Morton, Carlos - Professor - Theater & Dance

Palerm, Juan-Vicente - Professor - Anthropology

Rios, Victor - Assistant Professor - Sociology

Rios, Rebeca Mireles - Graduate Student - Education - Advisor Laura Romo

Romo, Laura - Associate Professor - Education

Segura, Denise - Professor - Sociology

Yosso, Tara - Associate Professor - Chicana and Chicano
CSI Awards Administered, 2008-2009

Aldana, Gerardo, Faculty Outreach Grant - Academic Senate - Calpulli Ce Actal: High School Student Science Literacy through Culturally Relevant Information Science Education, 7/2008 - 6/30/2010 - $10,000
To increase the science literacy of high school students through community centers and afterschool programs integrating modern science education with Mesoamerican cultural activities. Through this process, students experience activities that take culturally relevant approaches to contextualizing modern science and technology.

Garcia, Mario, UC Mexus - 20081543 - Conference on the 40th Anniversary of the Plan de Santa Barbara, 7/1/2008-6/30/2009 - $1,500
2009 marks the 40th anniversary of the historic El Plan de Santa Barbara conference held in the spring of 1969 at UCSB. The conference issued El Plan de Santa Barbara, a milestone document of the Chicano Movement that laid out a blueprint for Chicano student organization and empowerment through newly-constituted MEChA groups throughout California and the Southwest. The Plan also proposed the establishment of Chicano Studies programs and how they should be structured and operated. El Plan de Santa Barbara would become the accepted founding constitution for both the Chicano student movement and Chicano Studies.

Palerm, Juan-Vicente, UC Mexus, 20071287 - Migrant and Development Public Policies in Incorporated Cities of the Kern County: the Case of Delano, 7/1/2007 to 6/30/2010 (no cost extension), $6,450.
This project aims at analyzing, from the concrete perspective of a case study, the process of incorporation of the population of Mexican descent in a small rural town of the San Joaquin Valley, California. Stemming from the study of the city of Delano, it aims at studying the participation of Mexican immigrants in two areas of social life: political participation and small businesses. In both arenas the study will try to understand how this population is participating in the generation and implementation of public policy promoted by local government agencies (city council and special administrative districts). The project is part of the exchange and collaboration program between UCSB and CIESAS and it intends to open a new phase in this program centered upon the analysis of public policy of development at the local level in these communities, particularly in relation to those initiatives related to the incorporation of the population of Mexican descent in local economic and political life in rural cities of the Central Valley.

Palerm, Juan-Vicente, UC Labor and Employment Research fund - 20080479 - Agriculture, Farm Labor and Rural Communities in California in the 21st Century, 1/1/2008 to 9/30/2009 (no cost extension), $38,767.
Over the last thirty years, California agriculture has exhibited a general trend in production intensification. High-value specialty crops have steadily replaced low-value extensive field crops. The shift has been caused by shifting markets, changing consumer demands, suburbanization pressures, and processes of globalization. While most field crops are highly mechanized, specialty crops have high requisites for manual labor associated with most phases of production. A critical outcome has been a constant and rising demand in the numbers of farm laborers. Together with the labor demands are social, economic, and political factors such as immigration and migration processes, settlement in rural communities, and the lack of resources available for new and established residents in rural sections. In order to comprehend these ongoing developments and their associated effects, and to facilitate informed decisions about relevant policy issues, it is useful to have an accurate representation of California’s agricultural industry and rural regions. We propose to contribute to this body of knowledge by creating a database, available to the public via the Internet, that combines agricultural, demographic, and labor employment data into a single searchable source linked to rural California communities through Geographic Information Systems (GIS) technology.

The main objective of the proposed project is to develop and test the effectiveness of a mother-daughter communication training program on Latina adolescents’ knowledge and attitudes related to self-protective health behaviors. Among Latino youth, the rates of STD transmission and teenage birthrates are consistently higher than those for same age European American youth. Contributing to high HIV/AIDS transmission...
and teenage birthrates among Latina adolescents are trends showing that they are less likely than European American adolescent girls to use condoms as a method of birth control when they become sexually active (Ford & Norris, 1994), are more likely to report that they have not received HIV/AIDS education in school (Grunbaum, Kann, Kinchen, Ross, Hawkins et al, 2004), and have less conceptual knowledge about contraception and reproductive processes than African American and European Americans (Norris & Ford, 1992). Such statistics underscore the importance of developing pregnancy and STI prevention programs that meet the sexuality education needs of Latina adolescents. This project aims to achieve this goal through the development of a culturally appropriate mother-daughter communication training program.

Rios, Victor, Pearl Chase - *Gangs in Paradise: Migration, Delinquency, Violence and Institutional Change in Santa Barbara* - $20,300
On March 14, 2007 the gang problem proliferated in Santa Barbara city culture and politics when a child was stabbed to death on State Street in a gang fight. If alive, Dr. Pearl Chase may have asked, “What is the source of the gang crisis in Santa Barbara?” “How can we come up with viable solutions to the problem?” This project seeks to answer these questions. Bringing together the voices of key institutional players (city officials, police and community workers) and youth a thorough analysis of the gang problem in Santa Barbara will be developed. In addition, solutions will be proposed based on bringing the communities knowledge to the table. This community development project will contribute to Dr. Chase's mission of preserving Santa Barbara's culture and helping its most vulnerable citizens.

Rios, Victor, Academic Senate - *Gangs in Paradise: Migration, Delinquency, Violence and Institutional Change in Small Cities* - $6,400
The proliferation of gang activity in Santa Barbara reflects a national trend of unprecedented increases in gang activity and gang-related crime in small city America (Wells and Weisheit 2001). Studying the problem in Santa Barbara and coming up with policy and program solutions would prove beneficial not only for the citizens of Santa Barbara but for the rest of small-town America currently dealing with a similar phenomenon. I will conduct ethnographic interviews with 15-19 year-old gang associated youth to gain an understanding of the experiences that Latino youth have with punitive crime and school policies and the attitudes these young people develop as they grow up in a mainstream American culture. At the policy level this study will help small town institutions develop youth policy solutions that extend beyond punitive trends. The voices of Latino youth will teach us about the practices that work and the ones that don’t work in small communities.

Rios, Victor, UC Mexus - 20081247 - *Understanding Gang Violence from the Perspectives of Latino youth, 7/1/2008 - 12/31/2009, $15,000*
A survey of Latino gang members will be conducted to gain further insight into reasons for joining a gang; committing crime and violence; and the pathways that lead to crime cessation. The two largest metropolitan areas in California will be studied: The San Francisco Bay Area and Los Angeles. Studying the perceptions and ideas for change from gang members themselves may provide new knowledge about gang membership and crime. Policy and program solutions from the perspectives of those youth involved in gang activity and gang violence will be developed.

Yosso, Tara, Faculty Outreach Grant - Academic Senate - *Cultivating Semillas: From the California Community College to UCSB* - 4/1/2009-6/30/2010 - $30,000
Even as the numbers of Chicanas/os attending community colleges continue to increase significantly, the portion of students who successfully transfer to four-year institutions remains dismally low. In order to facilitate their advancement within the educational pipeline it is important to create and strengthen bridges between community colleges and universities. UCSB Prof. Tara Yosso created an outreach conference, *Cultivating Semillas*, to initiate campus-wide dialogue and action around how to move Chicana/os through the educational pipeline. For the past two years this conference brought together students from East Los Angeles, Oxnard and Santa Barbara City Colleges for a one-day intensive program of faculty research lectures, undergraduate and graduate peer mentoring, and UCSB-specific opportunities in Sciences Technology Engineering Mathematics (STEM), Humanities and Social Sciences. This project will fund an annual *Cultivating Semillas* conference and assist in establishing a Chicana/o Studies, research-based course for UC-credit through the Ventura satellite campus and to offer this course to Oxnard College students whom participate in the conference.
Format citations as standard for your discipline.

BOOKS

Ventana Abierta - #25 Escritura de la frontera
Ventana Abierta - #26 Escribir En Español (Hoy) En Los Estados Unidos

JOURNAL ARTICLES

REFEREED:

CONTRIBUTED:

REPORTS AND REPRINTS ISSUED UNDER YOUR UNIT'S COVERS
Show author, title, press run, and production costs
(You need not include production costs on the Web
but this information is required for hard copy submitted to the Office of Research

OTHER

Alcala, Janet C: The Silent Films of Lupe Velez, 2008

Coronado, Heidi M: Voices of Courage and Strength: Undocumented Immigrant Students in the United States, 2008

Granberry, Phillip J: Social Capital's Influence on the Likelihood of Mexican Immigrants Having Type 2 Diabetes or Being Obese in Los Angeles County, 2008


Medrano, Catherine R: The Smart vs. The Hardworking: The Academic Self-Concepts of Mexican Descent GATE students, 2008

Ramirez, Christopher: Homosexual Latinos Creating Spaces of Social Belonging, 2008


### 1. Academic personnel engaged in research:
- Faculty: 32
- Professional Researchers (including Visiting): 1
- Project Scientists: 0
- Specialists: 0
- Postdoctoral Scholars: 0
- Postgraduate Researchers: 0
- TOTAL: 33

### 2. Graduate Students:
- Employed on contracts and grants: 11
- Employed on other sources of funds: 13
- Participating through assistantships: 0
- Participating through traineeships: 0
- Other (specify): 0
- TOTAL: 24

### 3. Undergraduate Students:
- Employed on contracts and grants: 9
- Employed on other funds: 15
- Number of volunteers, & unpaid interns: 0
- TOTAL: 24

### 4. Participation from outside UCSB (optional):
- Academics (without Salary Academic Visitors): 0
- Other (specify): 0

### 5. Staff (Univ. & Non-Univ. Funds):
- Technical: 1
- Administrative/Clerical: 2

### 6. Seminars, symposia, workshops sponsored: 22

### 7. Proposals submitted: 13

### 8. Number of different awarding agencies dealt with*: 6

### 9. Number of extramural awards administered: 5

### 10. Dollar value of extramural awards administered during year**: 161717

### 11. Number of Principal Investigators***: 4

### 12. Dollar value of other project awards ****: 72220

### 13. Number of other projects administered: 14

### 14. Total base budget for the year (as of June 30, 2009): 147115

### 15. Dollar value of intramural support: 104920

### 16. Total assigned square footage in ORU: 1637

### 17. Dollar value of awards for year (09 Total): 16500