CHICANO STUDIES INSTITUTE
ANNUAL REPORT
2009/10
University of California, Santa Barbara

Prepared by:

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CSI Mission Statement, 2009/2010

The Chicano Studies Institute at UC Santa Barbara facilitates interdisciplinary and field-specific research as scholars and students from all disciplines pursue work that helps policy makers, fellow researchers, educators, service providers and the interested public better understand the most pressing issues pertaining to Chicana/o and Latina/o populations. Addressing topics such as community formation, academic achievement, health education, cultural literacy, and math/science proficiency from a variety of disciplinary perspectives, the rich collaborations at the Institute cultivate a better understanding regarding the ways that local, state-wide, national and international forces interact, often times with profound impact. Of crucial importance is the Institute’s role in training future generations of scholars equipped to tackle these fundamentally important issues.

CSI Director’s Statement, 2009-2010

The Chicano Studies Institute (CSI) supports a wide variety of research focusing on Chicano and Latino populations. In keeping with UCSB’s mission as a land-grant institution, the CSI focuses considerable attention upon local and statewide issues involving health, immigration, education, employment, and services, but much of the work at the institute also engages these and related problems from regional, national and international frames of reference. With the dramatic demographic changes that are impacting California and the United States, policy makers, administrators and the general public are recognizing a growing need for data and informed analyses regarding Chicano/Latino communities. With forty faculty affiliates and a large body of graduate and undergraduate student affiliates, the CSI is uniquely prepared to deliver this information. Given the participation of scholars from across the campus, the unit offers a crucial venue for the creation of interdisciplinary collaborations. In addition, the overwhelming majority of the unit’s research funding supports graduate and undergraduate research assistants who are receiving invaluable training from leaders in their respective fields of study.

Despite budget cuts that impacted seed funding and staffing support, the CSI was able to maintain a robust array of research, programming and outreach activities during the 2009-10 academic year. Our affiliates submitted 14 grant proposals, with amounts requested ranging from $1,500 to $3,235,000. While the return on the efforts was relatively modest, the largest proposal, submitted by Professor Laura Romo to the NIH, received strong encouragement for resubmission; a revised 3 million dollar proposal has since been submitted, in September of 2010. In addition, one of the grants awarded in 2009-10 (with Dr. Juan-Vicente Palerm as the PI) funded development toward a much larger series of submissions all related to immigrant family farming. One of these submissions, to the McCune Foundation for approximately $90,000, has been granted a site review, and all indications suggest that the Foundation is very interested in supporting the project. The faculty researching youth violence issues have also been developing proposals that would build on the successes to date. Most prominent in this regard is an NSF Career Award proposal recently submitted by Dr. Victor Rios. In sum, there are excellent signs of progress in terms of extramural grant development at the CSI. We also note that a record number of affiliated graduate students received UC/Mexus Dissertation fellowships which will be administered by the CSI; these students include: Tomas Carrasco (Chicana and Chicano Studies); Franky Fuentes (Chicana and Chicano Studies); Rebecca Romo (Sociology) and Cristina Serna (Chicana and Chicano Studies). Although it does not constitute a traditional extramural award, the MOU created between Dr. Victor Rios and
CSI Director’s Statement continued

the Santa Barbara School District, marked an important step for the CSI this year; this agreement funded an extensive evaluation of the district’s new gang intervention efforts by providing $26,000 primarily for student research assistance. Finally, we note that the CSI’s multi-year support of innovative science and math education research, a project led by Dr. Gerardo Aldana, fed a successful NSF grant entitled Animal Tlatoque: Using Cultural Themes to Engage Middle School Students in Computer Science (administered by UCSB’s Center for Computing Education and Diversity).

The extramural grant and fellowship development has coincided with significant intramural successes as well. Two CSI affiliates received FOG awards totaling $35,000, for projects that involve partnerships with local academic institutions with significant proportions of historically under-served Latino students. In addition, Dr. Rios received a $19,000 Pearl Chase Award in support of his work on youth violence.

The CSI stands out for its commitment to community-oriented research, and one measure of the unit’s success may be found in the community partnerships that it sustained or initiated in 2009-2010. These include collaborations with:

1) The United Way
The CSI worked closely with the United Way’s Power of Partnership Initiative Director, providing consultation (the CSI Director served on the POPI Steering Committee) and the principal financial support for the publication of a Spanish-language version of the final POPI report.

2) La Casa de la Raza
The CSI and La Casa continued working together closely on gang intervention projects. In addition, the CSI serves as a principal partner in an on-going needs assessment project that focuses on living conditions and educational resources on Santa Barbara’s Eastside.

3) The Santa Barbara School District
In addition to the evaluation work conducted by Dr. Rios (noted above), the CSI has continued its long-term partnership with the schools in order to offer the Teatro program to high school students. This program provides students with opportunities to write, design and perform dramatic pieces about their communities.

4) MILPA
MILPA is a grassroots organization of family farmers located in Santa Maria, CA. It is committed to supporting Latino immigrant farmers as they work to escape cycles of poverty associated with agricultural labor. The CSI has provided on-going support to Drs. Palerm and Teresa Figueroa Sanchez as they have facilitated the sharing of resources and knowledge between MILPA and the university.

5) The Santa Barbara Foundation Roundtable
Representing the CSI at a SBFR meeting, Dr. Gutiérrez-Jones provided data and analysis regarding youth violence in Santa Barbara. This was the first occasion in recent memory when the SBFR brought together a panel of experts to help guide its funding priorities and coordinated activities.

6) Southern California Community Colleges
The CSI continued its support of Dr. Tara Yosso’s highly successful Semillas Conference, which brings more than 100 potential community college transfer students to UCSB annually for a conference on Latinos, higher education and self-empowerment. The event regularly
CSI Director’s Statement continued

draws students from East LA Community College, Ventura Community College, and Oxnard Community College.

7) Teatro Campesino
The CSI offered significant support this year to stage an historic conference (titled “Necessary Theater”) focusing on Teatro Campesino, and on the career of renowned playwright Luis Valdez. UCSB’s California Ethnic and Multicultural Archive holds the authoritative collection of materials donated by Luis Valdez and Teatro Campesino, and thanks in large part to the ongoing efforts of CEMA Director Salvador Guerena, the Teatro Campesino Archive is now open to the public.

As is evident from this partial list of community partnerships, several CSI research initiatives have been especially active during 2009-2010. These include: 1) Latina/o health research; 2) youth violence and gang intervention research, and 3) immigrant labor research, with a focus on farm labor and cycles of poverty. Interest in the first of these three topics led to the creation of the CSI’s first center in 2008-09. Some activities planned under the auspices of the health research center had to be postponed, due to budget constraints, but proposal writing in this area has been very robust (focusing on both extramural and UC system-wide competitions), and it is clear that this area of research will help define the CSI for years to come. Research and proposal writing in the remaining areas has also been robust, and given the strength of faculty and student interest in the related projects, it also seems likely that these areas will play significant roles as the CSI moves forward. In this regard, there is strong potential for these areas to develop into centers in their own right, especially if they continue to demonstrate success with fundraising.

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CSI Director’s Statement continued

While these research areas merit highlighting, it is important to note that the CSI has sponsored or co-sponsored research activities speaking to a wide array of fields. The unit’s affiliated faculty and students represent an impressive range of departments and programs on campus. In this manner, the CSI has maintained an important presence at UCSB. One way that this presence is felt is through the CSI’s internal awards program. In 2009-10, the CSI ran four competitions: faculty research awards; graduate student research awards; undergraduate research awards; and conference awards. All together, the CSI distributed $46,000 to 32 applicants from 10 different departments or programs in the HFA division, the Social Sciences division and the GGSE (6 awards to faculty, 19 to graduate students and 3 to undergraduates). In sum, the CSI has been successful in supporting centerpiece efforts and a range of additional projects; all of this work combined testifies to the unit’s broad impact on campus. The CSI is particularly excited that Dr. Romo will be serving as an Associate Director for the CSI in 2009-10; with her involvement in the unit, there will be new opportunities to develop partnerships both on and off campus.

Many of the accomplishments described here were possible because the CSI has been generously supported by both the Office of Research and the Executive Vice Chancellor’s office. All of us affiliated with the CSI hope that the campus will be able to continue this support in the future, especially the resources provided for competitive seed funding. Of course, like all of the other ORUs, the CSI had to make reductions to its permanent budget this year. The unit has been able to accommodate earlier cuts (since 2000) by trimming various expenses and programs, thereby sparing significant staff cuts. Such was not possible in 2009-10, and the unit was forced to reduce the time of its AAII position by 30%. This cut has reduced the services that we can provide to our affiliates and it is our deep hope that additional cuts of this sort may be avoided.

As noted in the 2008-09 Director’s Statement, if one looks at the trajectory of the CSI over the last 20 years, one finds significant achievement that is directly related to sustained and predictable support for research development. The need for research focused on Latino communities simply cannot be doubted, especially given the demographic shifts that have redefined the state (impacting health, education, labor, etc.). It would be a tremendous loss to the campus if a few years of dramatic underfunding disabled the CSI for the long-run, especially given that the unit could conceivably play a crucial role in facilitating HSI grants (should the campus achieve HSI status). The CSI staff and leadership will certainly do all that they can to pursue creative ways of stretching the momentum already gained and we likewise look forward to working with UCSB’s administrators to identify creative tactics allowing us to keep the operation as strong as possible during the economic crisis. As we undertake this work, we underscore that the CSI plays a perhaps under-recognized role in terms of facilitating graduate training (and graduate financial support) across the campus. While we do not distribute more traditional forms of support (TA-ships), we do in effect “top-off” the funding and employment of students in ways that they identify as absolutely crucial. These students receive training, thanks to our collaborative research projects, that is often difficult to come by in their home departments. Many of our graduate affiliates report that their work with the CSI plays a key part in preparing them for their future employment. The CSI recognizes the significance of this contribution, and directs its funding in accordance. In a recent

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ORGANIZATION CHART
CHICANO STUDIES INSTITUTE, 2009-2010

Michael Witherell
Vice Chancellor
Office of Research

Carl Gutiérrez-Jones
Director
Chicano Studies Institute

ORU Advisory Committee (2009/10)

Maria Herrera-Sobek, Committee Chair, Chicana and Chicano Studies
Gerardo Aldana, Chicana and Chicano Studies
Inés Casillas, Chicana and Chicano Studies
George Lipsitz, Black Studies
Laura Romo, Gevirtz Graduate School of Education
Horacio Roque Ramirez, Chicana and Chicano Studies
Cristina Venegas, Film Studies

Chicano Studies Institute Staff

Theresa Peña, Business Officer
Jázmin Gómez, Financial & Publications Assistant
CSI Director’s Statement continued

internal review, for example, we found that 85% of the grant funding received by the CSI was redistributed to student research employment. In sum, the CSI serves a unique role on campus, and with partners off campus; we hope that, to the greatest extent possible, the unit can continue to receive the vital support that allows it to serve these functions.

Other Projects and Activities

I. Academic Projects
In total, 28 faculty engaged in research projects sponsored by the CSI during 2009-10. The CSI also sponsored or co-sponsored a wide variety of programming during the academic year. In addition to funding numerous lectures, workshops and roundtables, the CSI provided significant support for several timely conferences, including:

1) Necessary Theater: Luis Valdez and the Teatro Campesino (January 12, 2010)
Featuring a keynote address by world renowned playwright Luis Valdez, this event included presentations by student, junior and senior scholars who research Chicano performance. Speakers included Dr. Jorge Huerta, Dr. Diane Rodriguez and Dr. Carlos Morton. The event included a performance by Chicano Secret Service. The conference celebrated the opening of the Teatro Campesino Archives at UCSB.

2) Cultivating Semillas: From Community College to UCSB (April 10, 2010)
This conference brought together experts in Chicano/Latino education and more than 100 community college students in order to discuss the resources available to, and challenges facing, Chicano/Latino transfer students. Participants included Dr. Daniel Solorzano and Dr. Gabriela Soto-Laveaga, as well as numerous representatives of UCSB’s Student Services division.

Marking the 100th anniversary of the Mexican Revolution, this event brought together renowned scholars of the period, including Dr. Kate Bruhn and Dr. Alex Zaragosa. The keynote address was offered by Dr. Ramon Eduardo Ruiz, who also premiered his PBS documentary, Remembering the Mexican Revolution, at the event.

4) Central American Forced Migration: Conversations for Change (May 3, 2010)
Focused on correcting dominant media representations of Central American immigration to the United States, this event brought together a variety of leading scholars in the area, including Dr. Cecilia Menjivar, Dr. Eric Popkin, and Dr. Horacio Roque-Ramirez. The event provided a unique opportunity to consider immigration reforms.
Other Projects and Activities continued

The CSI also co-sponsored the Luis Leal Award for Distinction in Chicano/Latino Literature, which was presented to novelist Graciela Limon on October 29, 2009.

II. Research Experience for Students
The CSI employed 20 undergraduate students and 15 graduate students during 2009-10. These students are pursuing degrees in a wide range of programs and departments, with the largest concentrations representing Chicana and Chicano Studies, GGSE, and Sociology. This employment provides crucial financial support, but also gives the students invaluable interdisciplinary mentoring opportunities.

III. Public Service Activities
As noted in the Director’s Statement, the CSI developed or sustained a wide variety of partnerships with community organizations. In addition to the efforts already cited, the CSI co-sponsored Project Excel (co-organized by Dr. Julie Carlson), and the LEAD Summer Program (co-organized by Dr. Richard Duran).

IV. Other Activities
The CSI continued to publish the only Spanish-language journal devoted to Chicano/Latino literature and literary criticism, Ventana Abierta. The journal maintains a robust international subscription list, and produced fall 2009 and spring 2010 issues. In addition, the CSI continued to expand its eScholarship offerings. Of particular note was the addition of an extensive gang intervention evaluation report by Dr. Victor Rios, et al. The CSI documents located at the eScholarship repository tally significant hits and downloads, providing a free and high-profile means of distributing original, groundbreaking research.

As noted, the CSI provides seed funding to the campus through four annual competitions. All of the conferences listed above received support through the CSI conference grant competition.

2009-10 CSI Faculty Research Awards
Mario T Garcia - Professor - (Chicana & Chicano Studies)
Juan-Vicente Palerm - Professor - (Anthropology)
Victor M Rios - Assistant Professor - (Sociology)
Ines Talamantez - Associate Professor - (Religious Studies)

2009-2010 CSI Graduate Research Awards
Magali Bravo (Education)
Megan Carney (Anthropology)
Thomas Carrasco (Chicana & Chicano Studies)
Nicholas Centino (Chicana & Chicano Studies)
Diana T. Dyste Anzures (Anthropology/Feminist Studies)
Jerry Flores (Sociology)
Francisco Fuentes (Chicana & Chicano Studies)
Sara V Hinojos (Chicana & Chicano Studies)
Jasmin D Llamas (Counseling Clinical School Psychology)
Gisselle Lopez-Tello (Education)
Maritza A Maksimow (Anthropology)
Emily T Molina (Sociology)
Veronica Montes (Sociology)
Chelsea Nagata (Counseling Clinical School Psychology)
Marla Ramirez (Chicana & Chicano Studies)
Alison Reed (English)
Rebecca Romo (Sociology)
Oliver Rosales (History)
Rachel Sarabia (Sociology)

2009-2010 CSI Undergraduate Research Awards
Angélica Camacho (Chicana & Chicano Studies)
Jose Lumbereras (Sociology)
Julio Cesar Martinez Vera (Chicana & Chicano Studies)
CSI Awards Administered, 2009-2010

Aldana, Gerardo, Faculty Outreach Grant - Academic Senate - Calpulli Ce Actal: High School Student Science Literacy through Culturally Relevant Information Science Education, 7/2008 - 6/30/2010 - $10,000.
To increase the science literacy of high school students through community centers and afterschool programs integrating modern science education with Mesoamerican cultural activities. Through this process, students experience activities that take culturally relevant approaches to contextualizing modern science and technology.

Morton, Carlos, UC Mexus, 20091274 - Intercambio Teatral, 8/1/2009 to 7/31/2010, $6,463.
The proposal is to lay the seeds for an artistic and academic exchange between the University of California, Santa Barbara and La Universidad de Quintana Roo utilizing Professors Oscar Ortiz Quiroz (UQR) and Carlos Morton (UCSB). Plans are to stage one of Morton’s plays in Quinta Roo and to invite Ortiz Quiroz to Santa Barbara to perform several plays in repertory. In addition to this, both will teach master classes and give lectures in the other’s respective university.

Morton, Carlos, Faculty Outreach Grant - COAB – Teatro Taller, 4/1/2009 to 6/30/2010 $5,000.
Using techniques inspired by El Teatro Campesino and the San Francisco Mime Troupe students in grades 9-12 will attend classes in improvisation and theater games that will inspire them to create skits or ‘actos’ that address issues of concern to at risk youth. They will learn how to utilize their “instruments”, namely their voice and body that teaches them to speak in public in front of live audiences. Classes will be taught by UCSB graduate and undergraduate theatre majors.

Palerm, Juan-Vicente/Gisela Lanzas, UC Mexus, 20091598 – Development in the tropics: The case of Plan Chontalpa and its impacts on a rural community in Tabasco, Mexico. $1,470.
Overall research objective is to understand the social, economic and environmental effects of a state-led development initiative, Plan Chontalpa, on a rural community in Tabasco, Mexico. Focus on the socio-economic life of family sugarcane producers, their relationships with the Plan and other economic factors, and the management of the land and freshwater resources. Combining political economy and political ecology, this student will look at the community in a holistic fashion that incorporates its history and the inter-connection between different levels of scale. The effect of natural resources with the social, political and economic changes will also be analyzed. The life history is an important part of the ethnographic research it provides an individual’s perspective of the impact and evolution of this development initiative.

Palerm, Juan-Vicente, UC Mexus, 20071287 - Migrant and Development Public Policies in Incorporated Cities of the Kern County: the Case of Delano, 7/1/2007 to 6/30/2010, $6,450.
This project aims at analyzing, from the concrete perspective of a case study, the process of incorporation of the population of Mexican descent in a small rural town of the San Joaquin Valley, California. Stemming from the study of the city of Delano, it aims at studying the participation of Mexican immigrants in two areas of social life: political participation and small businesses. In both arenas the study will try to understand how this population is participating in the generation and implementation of public policy promoted by local government agencies (city council and special administrative districts). The project is part of the exchange and collaboration program between UCSB and CIESAS and it intends to open a new phase
in this program centered upon the analysis of public policy of development at the local level in these communities, particularly in relation to those initiatives related to the incorporation of the population of Mexican descent in local economical and political life in rural cities of the Central Valley.


Over the last thirty years, California agriculture has exhibited a general trend in production intensification. High-value speciality crops have steadily replaced low-value extensive field crops. The shift has been caused by shifting markets, changing consumer demands, suburbanization pressures, and processes of globalization. While most field crops are highly mechanized, specialty crops have high requisites for manual labor associated with most phases of production. A critical outcome has been a constant and rising demand in the numbers of farm laborers. Together with the labor demands are social, economic, and political factors such as immigration and migration processes, settlement in rural communities, and the lack of resources available for new and established residents in rural sections. In order to comprehend these ongoing developments and their associated effects, and to facilitate informed decisions about relevant policy issues, it is useful to have an accurate representation of California’s agricultural industry and rural regions. We propose to contribute to this body of knowledge by creating a database, available to the public via the Internet, that combines agricultural, demographic, and labor employment data into a single searchable source linked to rural California communities through Geographic Information Systems (GIS) technology.


The project seeks to change the power structure dominated by agribusiness corporations that have silenced the voice of immigrant farmers in Santa Maria for more than three decades. To do so, the project seeks to empower Mexican immigrant family farmers in a grassroots organization where they can have their own voice in policy making, representation, and power to change unjust economic relations between immigrant farmers and large corporations. This can be accomplished through a grassroots association that can represent Mexican farmers in the community at large.


On March 14, 2007 the gang problem proliferated in Santa Barbara city culture and politics when a child was stabbed to death on State Street in a gang fight. If alive, Dr. Pearl Chase may have asked, “What is the source of the gang crisis in Santa Barbara?” “How can we come up with viable solutions to the problem?” This project seeks to answer these questions. Bringing together the voices of key institutional players (city officials, police and community workers) and youth a thorough analysis of the gang problem in Santa Barbara will be developed. In addition, solutions will be proposed based on bringing the communities knowledge to the table. This community development project will contribute to Dr. Chase’s mission of preserving Santa Barbara’s culture and helping its most vulnerable citizens.
Rios, Victor, UC Mexus - 20081247 - Understanding Gang Violence from the Perspectives of Latino youth, 7/1/2008 – 6/30/2010, $15,000

A survey of Latino gang members will be conducted to gain further insight into reasons for joining a gang; committing crime and violence; and the pathways that lead to crime cessation. The two largest metropolitan areas in California will be studied: The San Francisco Bay Area and Los Angeles. Studying the perceptions and ideas for change from gang members themselves may provide new knowledge about gang membership and crime. Policy and program solutions from the perspectives of those youth involved in gang activity and gang violence will be developed.


The purpose of this project is to study why youth become gang involved and how institutions can help them to transform their lives. Key institutional players, community members and youth will be interviewed and surveyed to develop a holistic picture of the gang problem in Santa Barbara.


The Gang Intervention Specialist (GIS) is a position developed by SBSD and implemented on SBSD Junior High and High School campus’ to work with children and teens to combat or reduce gang activity and violence through suppression, intervention and prevention. Rios and his team will assess the effectiveness of the case management and programming provided to students by the GIS, how this position is incorporated into the SBSD and how it is connected to local social service agencies and organizations.


The main objective of the proposed project is to develop and test the effectiveness of a mother-daughter communication training program on Latina adolescents’ knowledge and attitudes related to self-protective health behaviors. Among Latino youth, the rates of STD transmission and teenage birthrates are consistently higher than those for same age European American youth. Contributing to high HIV/AIDS transmission and teenage birthrates among Latina adolescents are trends showing that they are less likely than European American adolescent girls to use condoms as a method of birth control when they become sexually active (Ford & Norris, 1994), are more likely to report that they have not received HIV/AIDS education in school (Grunbaum, Kann, Kinchen, Ross, Hawkins et al, 2004), and have less conceptual knowledge about contraception and reproductive processes than African American and European Americans (Norris & Ford, 1992). Such statistics underscore the importance of developing pregnancy and STI prevention programs that meet the sexuality education needs of Latina adolescents. This project aims to achieve this goal through the development of a culturally appropriate mother-daughter communication training program.

Yosso, Tara, Faculty Outreach Grant - Academic Senate - Cultivating Semillas: From the California Community College to UCSB - 4/1/2009-6/30/2010 - $30,000

Even as the numbers of Chicanas/os attending community colleges continue to increase significantly, the portion of students who successfully transfer to four-year institutions remains dismally low. In order to facilitate their advancement within the educational
pipeline it is important to create and strengthen bridges between community colleges and universities. UCSB Prof. Tara Yosso created an outreach conference, *Cultivating Semillas*, to initiate campus-wide dialogue and action around how to move Chicana/os through the educational pipeline. For the past two years this conference brought together students from East Los Angeles, Oxnard and Santa Barbara City Colleges for a one-day intensive program of faculty research lectures, undergraduate and graduate peer mentoring, and UCSB-specific opportunities in Sciences Technology Engineering Mathematics (STEM), Humanities and Social Sciences. This project will fund an annual *Cultivating Semillas* conference and assist in establishing a Chicana/o Studies, research-based course for UC-credit through the Ventura satellite campus and to offer this course to Oxnard College students whom participate in the conference.

**CSI Awards continued**

**2009-10 CSI Conference Awards**

Casillas, Dolores Ines - Assistant Professor - *(Chicana & Chicano Studies)*

Rose E Elfman - Graduate Student - *(Theater & Dance)*

Óscar Gil-Garcia - Lecturer - *(Sociology)*

Daniel Hodnett - Graduate Student - *(Theater & Dance)*

Victor M Rios - Assistant Professor - *(Sociology)*

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**CSI Principal Investigator List, 2009-2010**

Aldana, Gerardo - Associate Professor - Chicana & Chicano Studies

Morton, Carlos - Professor - Theater & Dance

Palerm, Juan-Vicente - Professor - Anthropology

Lanzas, Gisela - Graduate Student - Anthropology/Advisor

Juan-Vicente Palerm

Rios, Victor - Assistant Professor - Sociology

Romo, Laura - Associate Professor - Education

Yosso, Tara - Associate Professor - Chicana & Chicano Studies
## Chicano Studies Institute Space Survey

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<td>Gutierrez-Jones</td>
<td>Carl</td>
<td>1100 Professor</td>
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<td>Peña</td>
<td>Theresa</td>
<td>7246 Analyst II</td>
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<td>Gomez</td>
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Room 4501 on loan from VCR

Chicano Studies Institute has three offices on loan in building 406

<table>
<thead>
<tr>
<th>Bldg.</th>
<th>Room</th>
<th>Type</th>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Code</th>
<th>Payroll Title</th>
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<td>CCHS</td>
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<td>113</td>
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<td>Various</td>
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Format citations as standard for your discipline.

BOOKS
Ventana Abierta #27 Escribir En Español (Hoy) En Los Estados Unidos I
Ventana Abierta #28 Escribir En Español (Hoy) En Los Estados Unidos II

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CONTRIBUTED:

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(You need not include production costs on the Web
but this information is required for hard copy submitted to the Office of Research

OTHER - http://escholarship.org/uc/ccs_ucsb

Title:
Santa Barbara School District Gang Intervention Specialist Evaluation Report

Author:
Rios, Victor M. Ph.D., UC Santa Barbara;
Lopez-Aquado, Patrick, UC Santa Barbara;
Galicia, Mario, UC Santa Barbara;
Lopez-Tello, Gisselle, UC Santa Barbara;
Flores, Jerry, UC Santa Barbara;
Sarabia, Rachel, University of California, Santa Barbara

Publication Date:
1/15/2010
## Academic personnel engaged in research:

<table>
<thead>
<tr>
<th>Personnel Type</th>
<th>Number</th>
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<tbody>
<tr>
<td>Faculty</td>
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<td>Professional Researchers (including Visiting)</td>
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<tr>
<td>Project Scientists</td>
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<tr>
<td>Specialists</td>
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<td>Postdoctoral Scholars</td>
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<td>Postgraduate Researchers</td>
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## Graduate Students:

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<tr>
<td>Employed on other sources of funds</td>
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<tr>
<td>Participating through assistantships</td>
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<tr>
<td>Participating through traineeships</td>
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## Undergraduate Students:

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<tr>
<td>Employed on other funds</td>
<td>10</td>
</tr>
<tr>
<td>Number of volunteers, &amp; unpaid interns</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>20</strong></td>
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## Participation from outside UCSB:

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<thead>
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<th>Role</th>
<th>Number</th>
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<tr>
<td>Academics (without Salary Academic Visitors)</td>
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<tr>
<td>Other (specify)</td>
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## Staff (Univ. & Non-Univ. Funds):

<table>
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<tr>
<td>Technical</td>
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<td>Administrative/Clerical</td>
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## Seminars, symposia, workshops sponsored

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## Awards and Grants

<table>
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<td>Total assigned square footage in ORU</td>
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