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(Artwork by J.M. Cundín - for Ventana Abierta Vol VI, No 23)
During 2006-2007, the Center for Chicano Studies continued to build on its recent growth. For example, the value of extramural grant proposals submitted topped $3.5 million, up from $2.1 million the year before. In addition to seeing an overall increase in the number of extramural proposals this year, we also had proposals submitted by scholars working in a more diverse range of fields. Likewise, the Center experienced a substantial increase in terms of the proposals submitted to the unit’s internal seed funding competitions. Seed funds provided by the Office of Research and the Executive Vice Chancellor’s Office allowed the Center to offer twice as many (18) student research awards as previous years. This was also the first year that the Center offered undergraduate research awards. Faculty seed funding was robust as well, with a total of eight awards. Our effort to make the campus aware of UC/Mexus grant opportunities also translated into impressive gains. UC/Mexus awards for the campus overall are up, and the Center has submitted a record number of proposals (six) for this year’s competition. The Center has also grown physically by gaining three research offices in El Centro (Building 406), a windfall that will greatly benefit our new and expanding projects.

Most importantly, our research and outreach initiatives have thrived during 2006-2007. Among these initiatives, the ARTE program offered vital arts education in three local schools (the César Chávez Charter School, Isla Vista Elementary, and El Puente High School). The Huehuetlatolli project, an after-school informal math and science education program drawing on Mayan culture and concepts, realized a record number of enrollments and continued to develop ground-breaking pedagogical techniques and curricula. In addition, the Center partnered with the Chancellor’s Office and other units on campus in order to create online teaching materials, a UCSB volunteer speakers’ network, and programming, all intended to inform the interested public about immigration issues. The Center also staged much needed outreach events, including a conference on educational opportunity, organized by Professor Tara Yosso (Dept. of Chicana and Chicano Studies); this event brought dozens of L.A. high school students to UCSB to hear a range of speakers, including a leading scholar of Chicano/Latino educational issues, Professor Daniel Solorzano (UCLA). Finally, the Center greatly expanded its virtual publishing by initiating a California Digital Library eScholar Repository Site. Within two months of establishing the site, thousands of copies of the Center’s working papers and books were disseminated via downloads. Blessed with an outstanding staff — Theresa Peña and Zenaida Pérez — and strong university support, the Center looks forward to the coming year, and encourages anyone who is interested to stop by and learn more about our programs. Information about the Center is also available on-line: http://research.ucsb.edu/ccs/.

Carl Gutiérrez-Jones Director, Center for Chicano Studies Professor, Department of English

Extramural Grant Funding:

Professor Laura Romo Wins William T. Grant Foundation Supplemental Award

Laura Romo (Associate Professor, Gevirtz Graduate School of Education) has been awarded a two-year ($60,000) supplemental award from the William T. Grant Foundation to support a mentoring relationship with a junior researcher of color. Professor Romo nominated Rebeca Mireles Rios, a student in the Department of Education, as her junior scholar. The Foundation is committed to increasing the number of people of color at higher levels of the career ladder in research. The Foundation also holds the belief...
that researchers of color bring strength to the field, and that a more ethnically diverse and inclusive field will produce better research. Investing in promising graduate students is a good way to achieve this goal.

Rebeca will work with Professor Romo’s research team in developing workshops to enhance communication between Latina immigrant mothers and daughters about sexuality and self-protective behaviors. Because a critical risk factor for adolescent pregnancy in low-income communities is pessimism related to educational opportunities, Professor Romo proposes to add workshops to help mothers talk to their daughters about their educational aspirations. Rebeca will begin the groundwork for this new component by conducting focus groups and qualitative interviews with mothers and daughters to assess their needs. In her nominating letter Professor Romo states, “The fact that Rebeca has received several merit awards over the years speaks to her drive to succeed. As an undergraduate at UC Davis, she was recognized for her leadership in multicultural student organizations. As a teacher, she received an impressive number of outstanding teacher awards. I look forward to having such a talented student work with me on this piece of my project.”

**UC Funded Awards:**


Accepting the mandate of Senate Concurrent Resolution 43 (SCR 43) and consistent with the concerns of the University of California SCR 43 Task Force to promote research on Chicana/o and Latina/o issues in California, this project has set forth the following objectives: (1), to form a workgroup of faculty engaged in developing interdisciplinary research on Chicano/Latino working poor populations, (2) to develop individual and collaborative policy-relevant research on these communities, (3) to mentor graduate and undergraduate students interested in the study of Chicanas/os and Latinas/os in the United States, (4) to disseminate research and stimulate research development through a series of lectures, workshops, conferences and courses, (5) to strengthen campus commitment to the development of the Center’s research infrastructure, and (6) to support the development of extramural proposals on Chicano/ Latino Working poor populations.

*LGBT Latino Community Formations in San Francisco, 1975-1995* (UC Mexus, $1,500, 2006-2007) - Horacio Roque Ramirez, Assistant Professor, Chicana & Chicano Studies

This grant supported the delivery of two research papers at separate academic conferences. The first paper focused on teaching LGBT histories in the classroom, and on using oral history and primary archival sources for addressing the history of HIV and AIDS among LGBT Latino communities. The second paper presented results from an archival and oral history project engaging the late gay Chicano health activist, Hank Tavera.

**CCS Seed Funding Competitions:**

*Three New Working Groups in the Center to focus on 1) Chicana/o Art, 2) Immigration, and 3) Social Change*

The Center for Chicano Studies is pleased to announce the creation of three new working groups, each funded through an open call competition. Convened by Salvador Güereña (Director, California Ethnic and Multicultural Archive), Prof. Maria Herrera-Sobek (Luis Leal Endowed Chair, Dept. of Chicana and Chicano Studies), and Prof. Guisela Latorre (Dept. of Chicana and Chicano Studies), the ImaginArte working group draws on UCSB’s world renowned Chicana/o art
collections to foment new research, exhibitions and publications. The group’s overall goal is to support new interdisciplinary scholarship and dissemination, including greater online access to the visual legacy of the Chicano movement. An interesting twist to this new project is that it is a multi-institutional campus partnership. Not only will scholars, educators, and students be able to benefit, but it will eventually also provide unique teaching resources that will be useful to instructors and their students in the K-16 school settings.

Organized by Professors Richard Durán (Gevirtz Graduate School), Juan Vicente Palerm (Anthropology), Laura Romo (Gevirtz Graduate School), Carolyn Pinedo Turnovsky (Sociology) and Denise Segura (Sociology), the Immigration Studies working group pursues an innovative approach to immigrant populations by focusing on the mechanisms they have developed to exercise social, cultural, political and economic influence. As difficult as the circumstances can be for undocumented immigrant populations in particular, the project contends that it is problematic to underestimate the influence exercised by immigrants. With approximately 12 million undocumented immigrants (4.9% of the U.S. workforce), who have 14.6 million “documented” immediate family members, there are certain to be important social and cultural impacts worthy of further study.

Immigrants have a long history of working through various means — including organizations not requiring citizenship — to improve their lives in the U.S. In this regard, the Latino immigrant community’s influence might best be described as voz sin voto (or voice without vote). The Immigration Studies working group focuses on these aspects of influence with the goal of better informing policy decisions and institutional practices in California, and beyond.

Led by Professors Gerardo Aldana (Dept. of Chicana & Chicano Studies), Rudy Busto (Religion), Chela Sandoval (Dept. of Chicana and Chicano Studies), Inés Talamantez (Religion), and Walter Yuen (Mechanical Engineering), the Nepantla working group revisits the scholar-activist origins of the Chicano studies field in order to reevaluate the political, cultural and educational impacts of the field in its current state of practice. This group seeks new models and theories for social and cultural change, with the focus falling on how Chicano studies in the higher education setting might more effectively interact with communities, including K-12 schools and community-based organizations. The working group builds on a four-year, highly successful informal math and science education project located in Santa Barbara’s La Casa de la Raza.

Each of these working groups will receive seed funding for a period of three years, and each has generated strategies for pursuing extramural grants. All of the projects have been designed to maximize student involvement and research mentoring. For more information about the working groups, please visit http://research.ucsb.edu/ccs/.

**Additional 2006-2007 CCS Seed Funding Awards:**

**2007 CCS Faculty Research Awards**

Ralph Armbruster-Sandoval, Chicana & Chicano Studies, $2,000

Edwina Barvosa-Carter, Chicana & Chicano Studies, $2,500

Mary Bucholtz, Linguistics, $3,881

Ellie D. Hernandez, Women’s Studies, $1,500

Laura Romo, Gevirtz Graduate School of Education, $4,000

Horacio Roque Ramírez, Chicana & Chicano Studies, $2,500

Inés M. Talamantez, Religious Studies, $1,500

Tara J. Yosso, Chicana & Chicano Studies, $2,000
Seed Funding Awards continued:

2007 CCS Graduate Student Research Awards

Jose G. Anguiano, Chicana & Chicano Studies, $2,000
Alexis L. Filippini, Gevirtz Graduate School of Education, $1,000
Oscar F. Gil, Sociology, $1,000
Nhi A. Lam, Gevirtz Graduate School of Education, $1,000
Rolando R. Longoria, II, Chicana & Chicano Studies, $1,000
Rani F. McLean, Anthropology, $2,000
Sarah Rodriguez, Sociology, $1,800
Rebecca Romo, Sociology, $2,000
Oliver A. Rosales, History, $2,000
Xuan Santos, Sociology, $1,500
Cristina Serna, Chicana & Chicano Studies, $2,000
Rene E. Staskal, Gevirtz Graduate School of Education, $1,000
Abigail D. Thompson, Gevirtz Graduate School of Education, $2,000
Gina Valentino, English, $1,312.70
Rosina Wright-Castro, Gevirtz Graduate School of Education, $2,000

2007 CCS Undergraduate Research Awards

Magli Bravo, Psychology, $2,000
Rachel J. Montesdeoca, Chicana & Chicano Studies, $2,000
Marlen Torres, Chicana & Chicano Studies, $2,000

Unit Principal Investigators and Co-Principal Investigators 2006-2007

Assistant Professor Gerardo Aldana, Chicana and Chicano Studies
Salvador Güereña, Director, California Ethnic & Multicultural Archives Library
Professor Carl Gutiérrez-Jones, English
Professor María Herrera-Sobek, Chicana and Chicano Studies
Assistant Professor Guisela Latorre, Chicana and Chicano Studies
Dr. Marisela Marquez, Center for Faculty Outreach, Academic Senate
Professor Juan Vicente Palerm, Anthropology
Assistant Professor Laura Romo, Gevirtz Graduate School of Education
Assistant Professor Horacio Roque Ramírez, Chicana and Chicano Studies
Professor Denise Segura, Sociology
Professor Walter Yuen, Mechanical Engineering
**Organization Chart**

**Center for Chicano Studies, 2006-2007**

Michael Witherell  
Vice Chancellor  
Office of Research

Carl Gutiérrez-Jones  
Director  
Center for Chicano Studies

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**ORU Advisory Committee (2006/07)**

**Juan Vicente Palerm, Committee Chair,**  
Anthropology

Gerardo Aldana,  
Chicana and Chicano Studies

Edwina Barvosa-Carter,  
Chicana and Chicano Studies

George Lipsitz, Black Studies

Francisco Lomelí,  
Spanish and Portuguese

Laura Romo,  
Gevirtz Graduate School of Education

Cristina Venegas, Film Studies

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**Center for Chicano Studies Staff**

Theresa Peña, Business Officer

Zenaida Pérez, Financial & Publications Assistant
**CCS Publication Highlights, 2006-2007**

**eScholarship Repository**

During the fall of 2006, the Center established an eScholarship Repository Site that makes available the Center’s working papers, as well as its edited collections (derived from Center sponsored conferences) and landmark reports, including the study of living conditions in Isla Vista conducted by former Center Director, Dr. Denise Segura (Sociology). The repository has proven an effective and efficient means of disseminating the scholarship supported by the Center. During the first three months of the site's existence, visitors downloaded several thousand copies of the unit’s reports and papers. The site may be accessed at [http://repositories.cdlib.org/ccs_ucsb/](http://repositories.cdlib.org/ccs_ucsb/).

**Ventana Abierta Journal**

*Ventana Abierta* is the most prestigious U.S. Spanish-language journal devoted to literature and criticism. Its broad readership includes subscribers from throughout the world. The editors of *Ventana Abierta*, Professors Luis Leal and Victor Fuentes, celebrated their Spring 2007 issue of the journal at a reception on May 17th.

**AAD Web Site**

The Affirmative Action and Diversity Web Project is the most comprehensive web site devoted to the topic. It has won scholarly recognition Thompson Scientific, as well as popular praise from the *Los Angeles Times*. The site logged 2.1 million visitors as of May 2007. The URL is [http://aad.english.ucsb.edu/](http://aad.english.ucsb.edu/).

*For more information regarding these publications please contact Center for Chicano Studies, 893-3895.*
Transforming Central Valley Communities: A Conference for Innovation

On April 25, 2007, the Center for Chicano Studies and its Immigration Working Group co-sponsored an innovative conference entitled “Transforming Central Valley Communities: A Conversation about the Transformative Effect that Migrant Agricultural Workers are Having on Rural Communities.” This one-day event was Dr. Juan Vicente Palerm staged at the University of California Cooperative Extension Conference Center in Tulare. In addition to focusing on under-served populations in California’s Central Valley, the event also bridged academic, government and community-based organizations by pursuing a hybrid conference-workshop structure. The sixty participants — including researchers, policy makers, county and city administrators, school district representatives, leaders of community-based organizations and farm owners — spent the morning listening to academic presentations conveying the latest data regarding trends in Central Valley farm worker communities. These presentations focused on the work of Professor Juan Vicente Palerm (Anthropology, UCSB), who has been studying these and similar rural, working poor populations across the state for the last twenty years. A related panel — including several of Professor Palerm’s current students — extended the scope of the conversation to include a variety of working poor social organizations that are exercising significant influence on communities like Tulare, McFarland, and Delano.

In the afternoon, the participants broke into workshops focusing on the specific issues and concerns faced by activists, community leaders and administrators. One goal of these sessions was creating a better dialogue between community decision-makers and researchers. These discussions also offered invaluable information about where researchers might best focus their energies in the future, given the needs expressed by the community participants. Conference participants gave the event high marks, and the California Endowment (a co-sponsor of the conference) has expressed strong support for similar events in the future. Planning is already underway for a follow-up conference to be held in the Spring of 2008.

2006-2007 CCS Co-Sponsored Events

Conferences:

Graduate Colectiva Conference:
“Activist Scholarship: Documenting Undocumented Border Space”
Graduate Colectiva Conference:
“Building on the Legacy: Women of Color in Academia”
Eight Annual Colloquium on Mexican Literature
Human Rights and Neoliberalism Conference
Immigration Working Group Conference:
“Transforming Central Valley Communities”
“Cultivating Semillas” Conference and Daniel Solorzano Keynote Lecture

Panels:

La Casa de la Raza Town Forum on Immigration
La Casa de la Raza Town Forum on Youth Violence
Immigration Working Group Forum:
“Immigrant Access to Higher Education: AB 540 and the Dream Act”

Lectures:

2006 Leal Creative Writers Award: Lecture by Helena Maria Viramontes
Engineering and Science Outreach: Dr. Laura Roble Lecture
Dr. Emiko Saldívar Lecture
Dan Banda Lecture
Lectures Continued:

Shirley Kennedy Annual Memorial Lecture:  
   Lani Guinier  
   “Walkout” Screening and Sal Castro Lecture

Performances, Screenings and Exhibits:

Chicano Secret Service Performance  
Tenth Annual Chicana Art Exhibit:  
   Consuelo Underwood  
   “SisterSpit: Next Generation” Performance  
Graduate Colectiva Mexican Movie Nights  
Ron Paris Performance: “Sweet Soul Music”

Series:

Chican@ Graduate Student New Writers Workshops  
“Visions of the Heart” Series

Outreach:

Helena Maria Viramontes / Eloy Rodriguez  
Recruitment  
Chican@ Studies Dept. Outreach Barbeque  
Immigration Debate Speaker’s Bureau Training Session